14:00  Update Session
EFIM Young Internists
YI Chair, Dr. Ieva Ruza
IMAGINE WG
Dr. Alberto Marra
Quality of Care & Professional Issues WG
Prof. Luis Campos
Choosing Wisely WG
Prof. Nicola Montano
European Board of Internal Medicine
Prof. Rijk Gans
Current Status of the Curriculum
Implementation of the Curriculum

**Survey** regarding current status regarding curriculum
Electronic questionnaire on website, YI, ESIM
ETR as benchmarks
identification of barriers/gaps
ESIM: formal feedback; WBA/direct observations lagging; logbooks are filled out but not checked

**Team up with early adopters** (identify best practices)
basis for global curriculum (start with countries part of UEMS but no EC members?)

**Meet with presidents, identify linkers**
(educational) linkers: connecting EBIM and National societies
—> meetings to discuss findings and if necessary adapt ETR accordingly

**Meet with other European Specialities** i.e. ERS/ESC,
particularly the YI equivalent groups.

**Stand or session at the next ECIM in Wiesbaden.**
Accreditation

Development of a **European passport**.
This is potentially a product that could be offered as a formal recognition of the training done by the trainee.
Making sure that equivalence is shown by portfolio:
online self-assessment (yearly?)
gaps in training are shown at the end of training —> EBIM identify common themes, provide educational material

**Accreditation of Training Centres**
by on-line self-evaluation
cosigned program director and trainees
European Exam/Diploma

Should exam be offered only if there was enough interest from countries first prepared to recognise it as equivalent or as the national sole mandatory qualification.

➔ survey to ascertain if there is an appetite to take this forward.

Best practice
EBOT:

interim exam
written internet exam
oral/clinical exam at the national level
Educational Strategy

Act as guide;

Self-directed learning is emerging as the foremost educational method’ >80% physicians go to internet to locate medical information

Didactic presentations, distribution of printed material are largely ineffective in changing physicians practice and performance.

Questions arising from interacting with patients contextualise learning and triggers self-directed learning.

Competency refers to the ability to effectively find and translate high-quality knowledge into practice to positively impact patient outcomes.
EBIM Educational and Learning Center

**E-platform** of Professional Competence development for Internal Medicine

**Point of care information** that easily integrates in clinical practice

- comprehensive summaries based on systematic assembly of evidence (links)
- ‘filtered’ high quality evidence i.e. evidence-based synopsis based on systematic reviews and clinical practice guidelines
- decision support tools
- translate data into set of actions that follow the natural thought flow of physicians from diagnosis to treatment

**Education ‘on demand’ ;** use of just-in-time, (solving doubt about clinical management of a patient that a physician can apply in real time)

- clinical vignettes to understand the clinical applicability of evidence
  - FOAM Free Open Acces Meducation (EMCrit), comprising of blog and series of podcasts
  - kidney podcast
  - WikiEM
Dr Andrew King gives Grand Rounds on Tox disasters @ToughEnoughEM #EMconf

This is my diagnostic algorithm for the patient with dyspnea with the help of #POCUS. The basis is lung ultrasound. @GTECOSEM #MedEd @WINFOCUS #FOAMed SEMITuit @ResidentsSEMI

Bedside ultrasound to detect central venous catheter misplacement and associated iatrogenic complications: a systematic review and meta-

#foamed #emconf
Overview

**WikEM**, The Global Emergency Medicine Wiki, is the world's largest emergency medicine open-access reference resource. Our highly acclaimed content is freely available via the internet and our dedicated mobile applications. If you are a medical practitioner, join our contributor community and share your important knowledge with the world.

**WikEM** is a project of the OpenEM Foundation, a 501(c)(3) nonprofit public charity. Please donate to help make open access to medical knowledge possible!

News

**New algorithm app!**

You may have noticed algorithm diagrams supplementing various topics on WikEM. They’re part of the WikEM Algorithm Project, a continuing partnership with ddxof.com (differential diagnosis of). The WikEM algorithms are developed to serve as rapid emergency department references for differential diagnosis generation, clinical decision rule application, and critical management steps. They also serve as convenient teaching tools for educators.

You can now freely access all of the over 100 algorithms on your mobile device with the ddxof app. Download it today on the App Store and Google Play.

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**Negative Pressure Pulmonary Edema**

- Negative-pressure pulmonary edema (NPPE) occurs after a patient makes strong inspiratory effort against a blocked airway. The negative pressure causes hydrostatic edema that can be life-threatening if not but minimized if treated early, usually resolves after 24-48 hours.
- Patients have an airway obstructive process either from an allergy, laryngospasm, trauma, and commonly in the case of hangings.

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**Tetrodotoxin and the Blue Ringed Octopus**

Tetrodotoxin is from the pufferfish, blue octopus and some poisonous frogs. Neurotoxicity results from inhibition of Na-K pumps causing paresthesias and rebound hypersensitivity. Like most poisons in toxicology, the treatment is aggressive supportive care... Read more
EBIM statutes

Current:
- Joint venture EFIM & UEMS section of internal medicine
- no formal status in EFIM
- No governance

Need:
- mission/vision:
  ‘excellence in postgraduate training and CME/CPE’
- formal body of the UEMS section of internal medicine
- formal collaborative agreement UEMS and EFIM
- participation of the Young Internists
- governance with equal representation of EFIM and UEMS
FIRST ANNOUNCEMENT

EUROPEAN SCHOOL OF INTERNAL MEDICINE Summer 2018
Internal Medicine in Harmony
24 - 30 June 2018 | Akoesticum, Ede, The Netherlands
Register your young internists now!

www.esim2018.com
Dear colleagues and friends,

It is with a great pleasure that we invite you to come to Ede, The Netherlands, in June 2018 to attend the European School of Internal Medicine Summer 2018. The European School of Internal Medicine was born in 1998 from a proposal from the Spanish Society of Internal Medicine. The primary goal was to promote good quality continuous medical education for young internists from our member societies. Second, and no less important, was to make the School a meeting point for European residents - a place for exchange and friendship. Young Internists who are towards the end of their training in Internal Medicine are selected and sponsored by their national societies to attend the School. Central theme this year will be internal medicine in Harmony, in which the following topics will be included:

- Sonography for the internist
- Patient safety
- Multidisciplinary work in harmony
- Clinical reasoning
- Basic problems in Internal Medicine
- Patient care in a virtual world

For more information and registration: www.esim2018.com
We hope that you can join us in Ede in June 2018!

Director: Prof. Rijk Gans
Co-directors: Dr Hein Muller, Dr Jan Willem Elte, Prof. Nicola Montano, Dr. Charlotte de Bree (YI), Jelle Zwaag
Road to Educational Center of Internal Medicine
ETR Internal Medicine Online
- Lay out
- How to cite

Online Presentations

Timeline

Development of the European Curriculum - Rijk Gans
Presentation of the European Curriculum - Runolfur Pálsson
Duration of Training and the Common Trunk - Runolfur Pálsson
Dual Certification - Runolfur Pálsson
EPA's and Competencies-based Training Framework - Rijk Gans
Implementation of the European Curriculum - Rijk Gans

Quality of Care and Professional Issues - Luis Campos
- Choosing Wisely - Nicola Montana

Clinical Reasoning - Rijk Gans
Patient Safety from 1 to 2 - Rijk Gans
Value-based Internal Medicine - Nicola Montana

What challenges to improve Quality of Care in IM? - Luis Campos
Professionalism in Medical Education - Rijk Gans

Funding for Video sessions

Contracts with Presenters

ECIM/EFIM/UEMS
European E-portfolio

Tools
- How to design Work-based Assessments
- How to build an EPA
- How to write MCQ’s
- How to monitor Progress

European Exam

Training Centre Accreditation
- Self-evaluation co-signed Training Program Director and Residents
- Site-visits