



EFIM
www.efim.org

President: Prof. Runolfur Palsson (Iceland)
President Elect: Prof. Nicola Montano (Italy)
Past President: Dr. Frank Boesch (Netherlands)
Secretary General: Prof. Xavier Corbella (Spain)
Treasurer: Prof. Valentin Kokorin (Russia)



EUROPEAN FEDERATION OF INTERNAL MEDICINE

GENERAL ASSEMBLY

Thursday 30 August 2018, Wiesbaden, Germany

AGENDA 12:00 - 17:00

General Assembly

13. European Board of Internal Medicine and UEMS Section of Internal Medicine
(W Bauer/R Gans)



Advisory
Board

Council

Board

Specialist Sections
Multidisciplinary Joint
Committees

European Boards

Divisions

Executive

Secretariat
Brussels

Working Groups
Task Forces
Committees

UEMS Standing Committee
on CME/CPD
Governance Board

UEMS EACCME
European Accreditation
Council for CME

UEMS Standing Committee on
Post Graduate Training
Governance Board

UEMS ECAMSQ
European Council for Accreditation
of Medical Specialist Qualification

CESMA

UEMS Standing Committee
on Quality of
Specialist Practice
Governance Board

UEMS EACQMSP (?)
European Advisory Council
for Quality Management
of Specialist Medical Practice

EBIM statutes

Current:

- Joint venture EFIM & UEMS section of internal medicine
- no formal status in EFIM
- No governance
- formal body of the UEMS section of internal medicine

Need:

- mission/vision:
 - ‘excellence in postgraduate training and CME/CPE’
- formal collaborative agreement UEMS and EFIM
- participation of the Young Internists
- governance with equal representation of EFIM and UEMS

Current Status of the Curriculum



Implementation of the Curriculum

Survey regarding current status regarding curriculum

ETR as benchmarks

identification of barriers/gaps

ESIM: formal feedback; WBA/direct observations
lagging; logbooks are filled out but not checked

Team up with early adopters (identify best practices)

basis for global curriculum (start with countries part of UEMS but no EC members?)

Meet with presidents, identify linkers

(educational) linkers: connecting EBIM and National societies

—> meetings to discuss findings and if necessary adapt ETR accordingly

→ **4th EFIM day March 16th, 2018**

Meet with other European Specialities i.e. ERS/ESC,

particularly the YI equivalent groups.

Stand or session at the next ECIM in Wiesbaden.

Accreditation

Development of a **European passport**.

This is potentially a product that could be offered as a formal recognition of the training done by the trainee.

Making sure that equivalence is shown by portfolio:

online self-assessment (yearly?)

gaps in training are shown at the end of training

—> **EBIM identify common themes, provide educational material**

Accreditation of Training Centres

by on-line self-evaluation

cosigned program director and trainees

European Exam/Diploma

Should exam be offered only if there was enough interest from countries first prepared to recognise it as equivalent or as the national sole mandatory qualification.

→ **survey** to ascertain if there is an appetite to take this forward.

→ **Join CESMA**

Best practice

EBOT:

- interim exam

- written internet exam

- oral/clinical exam at the national level

EBIM Educational and Learning Center

Educational Strategy

Act as guide;

Self-directed learning is emerging as the foremost educational method' >80% physicians go to internet to locate medical information

Didactic presentations, distribution of printed material are largely ineffective in changing physicians practice and performance.

Questions arising from interacting with patients contextualise learning and triggers self-directed learning.

Competency refers to the ability to effectively find and translate high-quality knowledge into practice to positively impact patient outcomes.

EBIM Educational and Learning Center

E-platform of Professional Competence development for Internal Medicine

Point of care information that easily integrates in clinical practice

- comprehensive summaries based on systematic assembly of evidence (links)
- 'filtered' high quality evidence i.e. evidence-based synopsis based on systematic reviews and clinical practice guidelines
- decision support tools
- translate data into set of actions that follow the natural thought flow of physicians from diagnosis to treatment

→ **Critical Appraisal of Guidelines (Montana)**

Education 'on demand'; use of just-in-time, (solving doubt about clinical management of a patient that a physician can apply in real time)

- clinical vignettes to understand the clinical applicability of evidence
 - FOAM Free Open Access Meducation (EMCrit), comprising of blog and series of podcasts
 - kidney podcast
 - WikiEM

FOAMeducation.org

Free Open Access 'Meducation' - Medical Education for Anyone, Anywhere, Anytime.¹

[- Origin of FOAM -](#)¹ [- Google FOAM -](#) [- FOAM EM RSS -](#) [- FOAM Index -](#) [- Sympur Healthcare Hashtag Project -](#) [- EM Residency Programs on Twitter -](#) [- FOAM Reference -](#)

#emconf



#foamed



Bram Dolcourt Retweeted



Kathleen Cowling @EMdoc911

Dr Andrew King gives Grand Rounds on Tox disasters
@ToughEnoughEM #EMconf



20h

[Embed](#)

[View on Twitter](#)

Arantxa Retweeted



Gonzalo Garcia-Casasola @CasasolaGarcia

This is my diagnostic algorithm for the patient with dyspnea with the help of #POCUS . The basis is lung ultrasound. @GTECOSEMI #MedEd @WINFOCUS #FOAMed #SEMITuit @ResidentesSEMI



Mar 14, 2018

Marcus Peck Retweeted



Critical Care @Crit_Care

Bedside ultrasound to detect central venous catheter misplacement and associated iatrogenic complications: a systematic review and meta-

[Embed](#)

[View on Twitter](#)



[Create account](#) [Log in](#)

Main page [Discussion](#)

[Read](#)

[View source](#)

[View history](#)



Volume 2 of The Kaji Review is now available. [Get it now!](#)

WikEM

The Global Emergency Medicine Wiki

11,386 pages with 98,093 recent edits

[Notes by Category](#)
[Mobile Apps](#)

Overview

WikEM, The Global Emergency Medicine Wiki, is the world's largest emergency medicine open-access reference resource. Our [highly acclaimed](#) content is freely available via the internet and our dedicated [mobile applications](#). If you are a medical practitioner, [join our contributor community](#) and share your important knowledge with the world.

WikEM is a project of the [OpenEM Foundation](#), a 501(c)(3) nonprofit public charity. Please [donate](#) to help make open access to medical knowledge possible!

News

New algorithm app!

You may have noticed algorithm diagrams supplementing various topics on WikEM. They're part of the [WikEM Algorithm Project](#), a continuing partnership with [ddxof.com](#) (differential diagnosis of). The WikEM algorithms are developed to serve as rapid emergency department references for differential diagnosis generation, clinical decision rule application, and critical management steps. They also serve as convenient teaching tools for educators.

You can now freely access all of the over 100 algorithms on your mobile device with the [ddxof app](#). Download it today on the [App Store](#) and [Google Play](#).



... [Read more](#)

Negative Pressure Pulmonary Edema

- **Negative-pressure pulmonary edema (NPPE)** occurs after a patient makes strong inspiratory effort against a blocked airway. The negative pressure causes hydrostatic edema that can be life-threatening if not but minimized if treated early, usually resolves after 24-48 hours.
- Patients have an airway obstructive process either from an allergy, laryngospasm, trauma, and commonly in the case of [hangings](#).

... [Read more](#)

Tetrodotoxin and the Blue Ringed Octopus

Tetrodotoxin is from the pufferfish, blue octopus and some poisonous frogs. Neurotoxicity results from inhibition of Na-K pumps causing paresthesias and rebound hypersensitivity. Like most poisons in toxicology, the treatment is aggressive supportive care.... [Read more](#)

[Donate!](#)
[Categories](#)
[Mobile Apps](#)
[Journal Club](#)
[Forum](#)
[Antibiotics](#)
[Quick Critical Care](#)
[Residency Directory](#)

Using WikEM

[About WikEM](#)
[Getting Started](#)
[Creating & Editing](#)
[Recent Changes](#)
[Needed Pages](#)
[Software Help](#)
[Newsletter](#)

Getting Credit

[Editorial Levels](#)
[Contribution Score](#)
[Elevate Guide](#)
[Citing WikEM](#)

Tools

[What links here](#)
[Related changes](#)
[Special pages](#)
[Printable version](#)
[Permanent link](#)
[Page information](#)
[Browse properties](#)



EBIM Educational and Learning Center

E-platform of Professional Competence development for Internal Medicine

- Point of care information
- Education 'on demand' (just-in-time)

Faculty Development program:

- How to design a competence-based curriculum
 - How to design EPA's and related WBA
 - How to provide Reflective Feedback
 - How to make the best use of a Portfolio
- identify train the Trainers**

European Advanced School of Internal Medicine, Riga Nov, 2018

- How to provide effective feedback (aimed at young consultants)